

Spring 2026 NWEA MAP Performance Brief

District-Wide Assessment Results & Student Growth Trends

EXECUTIVE SUMMARY: "WE ARE HEADING IN THE RIGHT DIRECTION"

Driven by commendable, broad-based gains in mathematics across every student group at elementary and middle school levels, these results demonstrate clear momentum and system-wide progress in improving academic achievement.

+7.3 percentage points

Elementary Math Growth

Overall performance reached 60.7% across Grades K–5.

+8.5 percentage points

FARMS Student Math Surge

Significant gains for historically underserved groups.

+6.3 percentage points

Middle School Math Growth

Performance increased across Grades 6–8.

NWEA MAP Mathematics (MAP-M)

Performance from Spring 2026 for select student groups with change from Spring 2025

STUDENT GROUP	ELEMENTARY PERFORMANCE & GAIN		MIDDLE SCHOOL PERFORMANCE & GAIN	
All Students		60.7% (+7.3)		43.8% (+6.3)
Black or African American		52.2% (+8.1)		30.3% (+6.9)
Hispanic / Latino		40.3% (+8.0)		20.5% (+4.6)
FARMS		40.7% (+8.5)		20.4% (+4.6)
Asian		81.1% (+5.8)		71.6% (+4.9)
White		82.8% (+6.4)		68.2% (+8.7)

* All student groups demonstrated positive performance increases in Mathematics from Spring 2025 to Spring 2026.

NWEA MAP Reading (MAP-R)

Steady baseline performance with targeted growth in key middle school areas

Elementary School (Grades 3–5)

53.3% Met RIT Expectation (Spring 2026)
(-0.3% change from Spring 2025)

Key Student Group Performance:

- Asian: 72.0% (+0.2)
- White: 78.7% (+0.6)
- Hispanic/Latino: 30.8% (+0.2)
- Two or More: 72.1% (+0.7)

Middle School (Grades 6–8)

52.5% Met RIT Expectation (Spring 2026)
(+1.6 percentage points progress from Spring 2025)

Key Student Group Gains:

- Black/African American: 43.6% (+3.2)
- FARMS: 30.3% (+2.6)
- Hispanic/Latino: 29.6% (+2.1)
- White: 75.5% (+1.0)

ACCESS COMPLETE DATASETS & SCHOOL-LEVEL REPORTS

Comprehensive school-level tables and disaggregated student group results are available online.

[View Dataset →](#)